



St. Patrick's Catholic Primary School

Catch Up Premium Plan

2020-2021/22

In June 2020 the government announced a one-off universal catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for missed learning caused by coronavirus (COVID19).

At St Patrick's, this money will be used in order to provide:

- Curriculum resources and materials that support the mental health of pupils and are embedded within the curriculum
- To provide individual and small group mental health support for identified children adversely affected by COVID and school lockdowns
- To improve children's health and fitness by ensuring all children have an increase in physical exercise
- Catch up booster sessions for children delivered by teaching staff to improve end of year attainment targets for end of 2021 and 2022.

There are two broad aims for "catch up" at St Patrick's:

- The mental health and wellbeing needs of pupils are met and supported by the school
- The attainment gap created by national Lockdowns and lack of engagement in remote learning is narrowed over time.

School Context			
Number on Roll	193	Catch Up Premium Funding	Total £14,700
Mental health and well-being Issues	There are a number of children with social, emotional and mental health needs which have been exacerbated by the circumstances of Lockdown, particularly those who were unable to return throughout Lockdown and then when the wider opening of the school commenced. There are also a number of children who are unfit due to lack of exercise in lockdown.		
Achievement Gap Issues (2020-21 cohort)	<p>The attainment gap created by the National Lockdowns is extensive across all year groups in all subjects. It is further increased for a significant number of children who were unable to engage fully with home learning during lockdown.</p> <p>The gap in attainment will take time to narrow as much learning has been lost by the majority of pupils.</p> <p>The school has a 2 phased approach to reducing the attainment gap.</p> <p>By the end of 2021 school will focus on ensuring that catch up provision is initially class based and broad, teachers will focus on recapping the key objectives from the previous year to fill any gaps in learning. Smaller intervention groups will then take place with identified children so that as many pupils as possible will be working within the age expected band by the end of 2021.</p> <p>Further provision will be planned in Autumn 2021 following data analysis.</p> <p>It is likely that the provision will have a dual focus in Autumn</p> <ul style="list-style-type: none"> • Children working within age band at end of 2021 to have begun age appropriate band by the end of Autumn term ie to be on track. • Children who were on track but making slower progress, ie not achieving working within band at end of 2021/may well have had limited engagement during lockdown. 		

Objective 1: 2020-2021/22**The mental health and wellbeing needs of pupils are met and supported by the school.**

ACTION/TASK [what task, plan, action needs to be put in place or carried out]	LEAD	Approx. Cost	EVIDENCE [to show success]
<ul style="list-style-type: none"> Release time for MH lead to provide training for all staff, plus work with curriculum lead to update whole school curriculum and merge resources 	SC	2 days cover @ £300 per day = total £600	Work samples Pupil voice questionnaire
<ul style="list-style-type: none"> Go givers scheme RHSE programme 	SC, SR and MC	Cost of Go Givers TBC Cost of RHSE - £450	Work samples Pupil voice questionnaire
<ul style="list-style-type: none"> Identify children in need of support to work with two HLTAs in individual /small group ELSA groups 	SC	Daily cost £21 x 6 = £120 6 training days = £720 x 2 HLTAs = £1,440 Cost of training £700 Total cost = £2,140	Pupil voice questionnaire Session observations Timetable of sessions
<ul style="list-style-type: none"> Identify children in need of support to work with TOPPs counselling service – will begin Autumn Term 2021 	SC	Third of the cost=- £3,300 4 days cover @ £300 per day - Total £1,200 Total cost = £4,500	Pupil voice questionnaire Session observations Timetable of sessions
Total spent on promoting pupils' Mental Health and well-being		Total cost = £7,690	

Objective 2: 2020-2021

The attainment gap created by National Lockdowns is narrowed and eliminated by the end of Summer 2021- Phase 1

ACTION/TASK [what task, plan, action needs to be put in place or carried out]	LEAD	Approx. Cost	EVIDENCE [to show success]
<ul style="list-style-type: none"> Support staff to deliver intervention programmes before school with selected children to reduce gaps in learning - cover given by TAs <ul style="list-style-type: none"> ✓ Maths ✓ Reading ✓ Phonics 	SC and LE	20 weeks, x 6 support staff £42.50 pw, x 6 = £255pw Total = £5,100	Pupil voice questionnaire Session observations
<ul style="list-style-type: none"> EYFS staff to be trained to deliver NELI speech and language intervention to support with language development in EYFS 	SC and GC-M	Supply cover for EYFS TA training - 3 days @ £110 per day Total = £330 Delivery of sessions 2 hours per week plus 1 hour PPA/ 3hours = £119, 11 weeks = £1,309 Total = £1,639	Work samples Pupil voice questionnaire
Total spent on resources to reduce attainment gap		£6,739	
Total spend in 2020-2021		£12,790	
Amount left for further catch up booster next year		£1,910	

Objective 2: 2021-2022

The attainment gap created by National Lockdowns is narrowed and eliminated by the end of Summer 2021- Phase 2

ACTION/TASK [what task, plan, action needs to be put in place or carried out]	LEAD	Approx. Cost	EVIDENCE [to show success]
<ul style="list-style-type: none"> Spelling, Grammar and Handwriting programme introduced across the whole school 	GC-M	Cost TBC	
<ul style="list-style-type: none"> Reading programme introduced across the whole school 	GC-M	Total = £668	

<ul style="list-style-type: none"> Phonics programme purchased and used across the whole school consistently with children identified for out of year sessions. 	SC, LE and GC-M	Out of year/ didn't get the expected level	Pupil voice questionnaire Session observations Timetable of sessions Lesson observations
Total spent on resources to reduce attainment gap		££1,910	

Review/ Evaluation

Objective 1: The mental health and wellbeing needs of pupils are met and supported by the school.	
Objective 2: 2020-2021 The attainment gap created by National Lockdowns is narrowed and eliminated by the end of Summer 2021- Phase 1	
Objective 2: 2021-2022 The attainment gap created by National Lockdowns is narrowed and eliminated by the end of Summer 2022- Phase 2	