

St Patrick's Catholic Primary School

Impact of PE and Sports Premium Strategy 2023-24

PE and Sport Premium funding is given to schools by central government to make additional and sustained improvements to the quality of PE and sport being offered.

Academic Year: 2023-24	Total fund allocated: £17,404	Date Updated: 26.09.24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>100% of pupils are engaged in at least 30 minutes of physical activity every day.</p> <p>Encourage pupils to scoot or cycle to school (use the bike/scooter park to house them)</p>	<p>All classes to have at least 2 hours of PE each week.</p> <p>All classes have a qualified Sports Coach to aid staff in PE lessons, allowing for greater staff: pupil ratio.</p> <p>All classes to have a member of school staff alongside the coach to allow for greater staff: pupil ratio.</p> <p>Staff organise playground zones with different activities in each for children to rotate around through a week.</p>	<p>£25,467 for Sports Coach to work alongside staff for PE in all classes from Year EYFS-6 Including running a physically active after school club three days per week e.g. football, multi-skills, PE skills clubs.</p>	<p>100% of pupils took part in timetabled weekly PE lessons led by PE coach (2 hours per week minimum).</p> <p>Daily outside playtime for at least 30 mins am and 45 mins pm for all. EYFS to have extra 15-20 mins playtime in the KS1 area.</p>	<p>Review activities for break times and purchase new resources where appropriate</p> <p>Continue to offer a range of physically active after school enrichment clubs.</p>

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	Provide a physically active afterschool enrichment club on three days of the week.			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 100% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils develop a lifelong interest in physical activity</p> <p>Pupils develop sportsmanship, perseverance and a healthy sense of competition</p> <p>Encourage a majority of pupils to take part in a physically active after school club either in school or outside of the school.</p>	<p>Organise playground zones with different activities in each for children to rotate around through a week</p> <p>Ensure that an adult supervised competitive sport is available to pupils during break times.</p>	£1000	<p>All classes are timetabled in to a rotation of different physically active games at break times.</p> <p>Pupil behaviour is outstanding, showing pupil's development of self-control and perseverance.</p>	<p>Review activities for break times and purchase new resources where appropriate</p> <p>Continue to offer a range of physically active after school enrichment clubs.</p>
Post notices to pupils and parents about physically active and sports opportunities outside of school in order to promote physical activity and good lifestyle choices.	Run notices in newsletter and on noticeboard for local sporting opportunities		Notices were posted to signpost parents and children to local sporting opportunities and clubs.	Post notices to parents and children on the parent notice board to post further information of sports opportunities

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.	<p>Specialist PE coach to plan and teach alongside staff</p> <p>Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p>	<p>£25,467 for Sports Coach to work alongside staff for PE lessons.</p> <p>£420 for annual whole school PE Scheme of work.</p>	<p>PE coach has used the new PE scheme of work to plan sequences of high quality lessons and feel confident delivering and adapting these lessons to challenge pupils. This has developed subject knowledge and ensured consistency of teaching.</p>	<p>Employ a PE Coach to plan and teach PE with staff.</p> <p>Monitor and provide training to the PE coach in planning and teaching from the PE Scheme of work to make sure lessons are high quality and pupils make progress through the curriculum.</p> <p>Renew annual subscription to the PE Hub PE Scheme</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				100% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school enrichment clubs and competitions.	Provide a physically active afterschool enrichment clubs on three days of the week.	£420 for annual whole school PE Scheme of	100% of pupils took part in weekly PE lessons (2 hrs min).	Continue to monitor number of children in physical activity after school clubs. Continue to provide physical

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	Review and purchase a new PE work scheme of work to aid staff in teaching high quality lessons across a range of sports		After school enrichment clubs ran from the beginning of the summer term to the end of the summer three times weekly with a PE/Sport focus: KS2 football and KS1 PE skills. Pupils whose level of confidence in PE is lower were invited to participate in certain after school enrichment clubs. Participation in the after-school enrichment clubs was monitored to ensure full participation and showed a proportional uptake for pupils with SEN, boys/girls, SEN (including those with an EHCP) and vulnerable pupils. Vulnerable pupils were offered the clubs free of charge.	activity after school clubs at least three times per week. Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Ensure that an adult supervised competitive sport is available to pupils during break times.	(part of Sports Coach cost)	Children have organised competitive games every day, supervised by an adult at break times.	Children to take part in the Camden Inter-school football league, Athletics competition and Rounders competition
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2023-24 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	18/18 100% of pupils could swim for a distance of 25 metres
Percentage of the 2023-24 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16/18 89% could confidently use a range of strokes effectively
Percentage of the 2023-24 Year 6 cohort perform safe self-rescue in different water-based situations?	Not assessed

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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PE and Sports Premium Strategy 2024-25

Academic Year: 2024-25	Total fund predicted to be allocated: £17,270	Date Updated: 26.09.24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils are engaged in at least 30 minutes of physical activity every day	<p>All classes have at least 2 hours PE lesson each week.</p> <p>All classes have a qualified PE coach to teach PE lessons so teaching is high quality.</p> <p>Staff organise playground zones with different activities in each for children to rotate around through a week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Provide a physically active afterschool enrichment club on three days of the week.</p>	<p>£25,467 for PE coach to teach PE in all classes from EYFS to Y6.</p> <p>PE coach to run a physically active after school club three days per week</p>		

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	Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 100% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils develop a lifelong interest in physical activity</p> <p>Pupils develop sportsmanship, perseverance and a healthy sense of competition</p> <p>Encourage a majority of pupils to take part in a physically active after school club.</p> <p>Promote physical activity at external clubs</p>	<p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Organise playground zones with different activities in each for children to rotate around through a week</p> <p>Ensure that an adult supervised competitive sport is available to pupils during break times.</p>	£1000		

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Post notices to pupils and parents about physically active and sports opportunities outside of school in order to promote physical activity and good lifestyle choices	Run notices in newsletter and on noticeboard for local sporting opportunities			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and upskilling staff to have increased knowledge and skills to teach high quality PE and sport.	PE Coach to plan and teach alongside staff in EYFS to Y6. Review and purchase annual subscription to the PE Hub PE scheme of work to aid staff in teaching high quality lessons across a range of sports	£25,467 for PE coach to teach PE in all classes from EYFS to Y6 £420 for annual whole school PE Scheme of work		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils experience a full range of sports through PE, after school clubs and competitions.	<p>Provide a physically active afterschool club on four days of the week.</p> <p>Hold a Healthy Heart Day for pupils to engage in a wider range of sports than is in PE lessons. Include parent participation</p> <p>Review and purchase a new PE scheme of work to aid staff in teaching high quality lessons across a range of sports</p> <p>Provide a sports after-school club in that is aimed at developing the confidence and skills of pupils who are unconfident in PE and/or do not take up additional PE and Sport opportunities.</p>	<p>£420 for annual whole school PE Scheme of work</p> <p>PE coach to run a physically active after school club three days per week</p>		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils will have had the opportunity to participate in competitive sport by the end of KS2	Compete in regular Camden Schools Sports Association (CSSA) sport tournaments and cluster competitions for pupils of all ages. Ensure that an adult supervised competitive sport is available to pupils during break times.	£1240 Camden Competition & Participation SLA (part of PE coach cost)		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
Percentage of the 2024-25 Year 6 cohort who could swim competently, confidently and proficiently over a distance of at least 25 metres	
Percentage of the 2024-25 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

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Percentage of the 2024-25 Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A