



St Patrick's Catholic Primary School Holmes Road, Kentish Town,
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St Patrick's Catholic Primary School

Home-School Agreement – updated April 2023

St Patrick's Catholic Primary School offers a distinctly Catholic education in an inclusive environment, welcoming children and staff of all faiths and none.

The distinctive nature of our approach to education can be found in our explicit Christian values, our collective worship, our grounded Christian ethos and in our Religious Education.

We aim to provide excellent learning opportunities, promoting achievement in every area and nurturing social, emotional and spiritual well-being.

As our children gain confidence, knowledge and skills we hope that they will go on to become compassionate, well balanced young people. They will take their place in society as active citizens, economically independent, exemplifying the British values of equality, tolerance, democracy, individual liberty and rule of law.

As a Catholic school we believe every child is made in the image of God, and therefore we want the best for them. We value our school community as a place where love can flourish.

'To have eyes for the good things of the Lord is to live by faith, to see life with the eyes of faith'

Cardinal Vincent Nichols

The four foundations of our curriculum are

1. Educating for Wisdom, Knowledge and Skills (value link-perseverance)
2. Educating for Hope and Aspiration (value link-forgiveness)
3. Educating for Community and Living Well Together (value link-compassion, responsibility)
4. Educating for Dignity and Respect (value link-integrity, respect)

Our school motto is based upon Matthew 5: 14-16 Go, shine in the world and live as Jesus lived.

St Patrick's Catholic Primary School

We will:

- ❖ Care for your child's health, safety and well-being whilst in our care.
- ❖ Provide opportunities for your child to achieve well as a valued member of our school community and God's family.
- ❖ Provide a broad and balanced curriculum in-line with the National Curriculum. The school's Religious Education (RE) programme follows guidance laid out by the Catholic Diocese
- ❖ Provide a daily act of collective worship.
- ❖ Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- ❖ Give regular homework in line with the school's homework policy.
- ❖ Keep you well informed about general school matters and about your child's progress in particular.
- ❖ Be open and welcoming at all times.

Pupils

I will:

- ❖ Attend school every day and on time.
- ❖ Bring all the equipment I need to school every day.
- ❖ Wear the school uniform and be tidy in my appearance.
- ❖ Do all my class work and homework as well as I can.
- ❖ Bring my homework in on time every week.
- ❖ Keep the Golden Rules.

Golden Rules

| | |
|--|---|
| 1.Do be kind, helpful and polite | <i>Don't hurt people's feelings by being rude or unkind</i> |
| 2.Do be gentle | <i>Don't hurt anyone or play fight</i> |
| 3.Do listen to people and follow instructions | <i>Don't ignore people or interrupt them</i> |
| 4.Do look after our things | <i>Don't waste or damage things</i> |
| 5.Do be honest | <i>Don't tell lies or cover up the truth</i> |
| 6.Do understand it's OK to make mistakes | <i>Don't laugh at those who are brave enough to have a go</i> |
| 7.Do work hard and try your best | <i>Don't waste time or give up easily</i> |

Parents/Guardians

- ❖ I will support the Catholic ethos of the school and encourage my child to do so.
- ❖ I will ensure that my child attends school every day and on time.
- ❖ I will ensure that my child is collected on time.
- ❖ I will not take holidays during term time.
- ❖ I will telephone the school to let them know if my child is sick.
- ❖ I understand that my child may need to receive first aid or urgent medical treatment.
- ❖ I will ensure that my child wears the school uniform and has a school PE kit available to wear as required.
- ❖ I will ensure my child's book bag is brought to school every day.
- ❖ I will support my child in homework and after-school learning opportunities.
- ❖ I will allow my child access to the Internet at school.
- ❖ I will not discuss school-based issues, school staff, pupils or parents on social media sites e.g. What's App, Twitter, Facebook.
- ❖ I will make the school aware of any concerns or problems that might affect my child's school work or behaviour.
- ❖ I will support the school's policies (available from the school office) including the behaviour policy and help to promote the Golden Rules.
- ❖ I will conduct myself politely and appropriately whilst on school premises, behaving in a way that sets a good example to the children.
- ❖ I will allow my child to attend school visits.
- ❖ Attend parent meetings and discussions about my child's progress.
- ❖ Get to know about my child's life at school by reading school newsletters and talking to my child.
- ❖ I will support school events for example school events organised by the Friends of St Patrick's parent group.
- ❖ I will monitor my child's use of the internet including their use of mobile phones outside of the school day in order to ensure they are only accessing age-appropriate material
- ❖ I will monitor my child's use of the internet including their use of mobile phones outside of the school day in order to ensure they are behaving responsibly online

Parental Consent:

**I give permission for my child's image (photographs or video) to be used in school newsletters and on the school website:
(Please circle your response)**

Yes

No

Department for Education guidance states that written consent from parents/carers is not needed for trips/off-site activities that are within school hours as these are part of the curriculum (with the exception of nursery age children). However, parents will usually be informed of trips in advance.

Parental consent will be requested for certain trips which are not part of the normal school day e.g. residential trips.

School representative signature:



Head of School

Parent's/Guardian's name: _____

Parent's/Guardian's signature: _____

Child's name: _____