

# What is our approach to remote education provision? A quick reference guide for parents

The priority should always be for schools to deliver high-quality face-to-face education to all pupils. Remote education should only ever be considered as a short-term measure and as a last resort where in person attendance is not possible. This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in cases where it is not possible or contrary to government guidance for some or all pupils to attend face-to-face education.

This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness

## The remote curriculum: what is taught to pupils at home

Pupils are provided a full timetable of learning, equivalent to the school day.

## What should my child expect from remote education?

On the first day of absence due to school closure, or if individual pupils, for a limited duration, are unable to physically attend their school but are well, then they should visit the Learning from Home section of the school website <https://www.stmarykilburn.camden.sch.uk/learning-from-home> and look at the full timetable of learning, equivalent to the school day, provided for each class.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|           |         |
|-----------|---------|
| Reception | 3 hours |
| KS1       | 5 hours |

|     |         |
|-----|---------|
| KS2 | 5 hours |
|-----|---------|

## Accessing remote education

### How will my child access any online remote education you are providing?

Remote education may be provided in a number of ways:

- Pupils may be directed to commercial websites such as Oak National Academy or BBC Bitesize.
- Practice work may be set via Google Classroom. Pupils complete and submit practice work through the Google Classroom platform.
- Live taught lessons may take place via Zoom. School staff are provided with paid commercial Zoom accounts. Pupils do not need accounts to access lessons via Zoom.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has access to a limited number of Chromebooks for loan to families to support learning at home. We expect that some children in home settings may have to share devices. Parents need to make contact with the school.
- In some circumstances the school may send home packs of textbooks and workbooks. Pupils can return the completed work to school once they are able to attend.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- A timetable for the full day is provided.
- Pupils are expected to follow the full timetable of work. However, the school understands this may not always be possible. We understand that parents may be working or looking after young children and so the daily timetable is a suggested timetable for a full day of learning. We ask parents to please help their child to join where they can and where it is convenient for them to do so.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To support work with families to deliver remote education for pupils with SEND the school will:

- Contact families by our Assistant Head/SENDCo to ensure communication and support for families.
- In some circumstances the school may send home packs of textbooks and workbooks.
- For pupils in Reception – Year 2, once they are set up, pupils should take part in the lesson by themselves. However, parents may need to sit near their child to provide technical support and to oversee their independent practice work.