

What have we been learning?

WB: 20.01.25

This week, we've been exploring the fascinating world of melting materials! Our little scientists began by holding ice in their hands, observing how it melts. Some children hypothesised, "My hands are hot; they melt the ice. Look, it's so small!" We also had a fun challenge—our small world animals were frozen in blocks of ice, and we had to figure out how to free them. The children brainstormed creative solutions: placing them on the radiator, in the sun, in the cupboard, or using warm hands to speed up the process. Through this hands-on experience, we're learning to use scientific language and key vocabulary to describe what we observe and make comparisons. It's been a melting good time!



This week, we've been diving into the story of *The Presentation* (Luke 2:22-40). Our class started by listening to an engaging presentation about the temple and its significance in the story. Then, using construction blocks, the students worked together to build their own version of the temple. To make the experience even more meaningful, they role-played key moments from the story, bringing to life the events that unfolded at the temple.



Reception: One, two three, four, five once I caught a fish alive

1, 2, 3, 4, 5, Once I caught a fish alive
BBC Teach - School Radio - Reception / EYF5 - Nursery Rhymes and Songs
4.3.22



1, 2, 3, 4, 5,
Once I caught a fish alive

<https://www.bbc.co.uk/teach/school-radio/articles/zdy6jhw>

Challenge: Use your fingers to count from 1 to 5 as you sing the song. Can you count along with the words in the rhyme? Try it a few times!

Nursery rhymes of the week
Nursery: London Bridge is falling down



<https://www.bbc.co.uk/teach/school-radio/articles/zhy6jhw>

Challenge: Can you build your own model of London Bridge? Send in any pictures!

