



# St Patrick's Catholic Primary School Newsletter

Friday 31st January 2025

[www.stpatricks.camden.sch.uk](http://www.stpatricks.camden.sch.uk)

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Go shine  
in the world



## Dear Parents and Carers,

A massive thank you for all of your generous donations from Movie Afternoon/Movie Night and non-uniform day. All money raised will go towards The St. Vincent De Paul Society, who help young people and families in crisis or who are experiencing homelessness or poverty. Please do look overleaf at the 'Important dates' section of this newsletter, where new dates have been added for this academic year.



**With best wishes, Miss Toop (Head of School) and Ms. Richardson (Executive Headteacher)**

## The Camden Reading Road Map Short Story Competition

We are delighted to invite your school to participate in the Camden Reading Road Map Short Story Competition! We want your children to have fun and express themselves through creative writing. The winners of the competition will have their story printed in a book which will be included on next year's, Year 5 & 6 Camden Reading Road Map.



Each Primary school in Camden will receive at least one copy of the short story collection, with the name of the winners and the school appearing on the map itself. Winners will also attend the winner's ceremony in Summer term.

### How to enter

- The competition is open to **any child in Key Stage 2** and is free.
- The story submitted must be original (not copied).
- The competition closing date will be **Friday 25 April 2025**



Entries can be submitted electronically to the following email address – [els@islington.gov.uk](mailto:els@islington.gov.uk) or handed in to your teacher at school.

### Competition requirements

A maximum of **750 words** (all entries will be judged regardless of length)

Spelling, punctuation, and grammar will NOT be taken into account. Winning stories will be re-typed with the correct spelling, punctuation and grammar.

Submissions can include characters from a story the child has read about on one of the current Reading Road Map titles, or simply a character from their imagination.



### The story must be original.

We will be marking on creativity, imagination, characterisation and plot.

## Food Technology at St. Patrick's

As part of their work with food, pupils are taught how to cook and apply the principles of nutrition and healthy eating. Instilling a love of cooking in pupils will also open a door to one of the great expressions of human creativity. Learning how to cook is a crucial life skill that enables pupils to feed themselves and others affordably and well, now and in later life.

Here are some of our Year 4 and Year 5 pupils making some delectable delights from their Food Tech lessons...



I have received and read the St Patrick's Primary School newsletter of 31.01.2025

Signed \_\_\_\_\_ Name of child \_\_\_\_\_ Class \_\_\_\_\_

PLEASE RETURN THIS SLIP TO THE SCHOOL OFFICE AND YOUR CHILD MIGHT WIN A PRIZE :)

## Important dates for your diary...

Monday 17th February to Friday 21st February—Half term. School is closed



Thursday 27th February—Non-Uniform Day (note—not Friday because of Academic Review Day tomorrow)

Friday 28th February—Academic Review Day. Inset Day for pupils

Thursday 6th March—Word Aware Day. We will send you more information about this day soon

Friday 28th March—Non-Uniform Day

Friday 4th April—Last day of term for Easter holidays



Monday 7th April to Monday 21st April—Easter Holidays

Tuesday 22nd April—Children back at school after Easter Holidays

Monday 5th May—Bank Holiday. School is closed

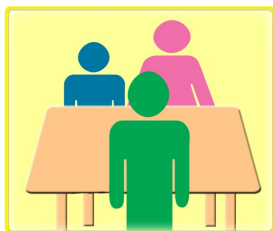
Monday 26th May to Friday 30th May—Half term. School is closed

Friday 4th July—Academic Review Day. Inset Day for pupils

## Academic Review Day

Academic Review Day will be on **Friday 28th February**. This is an **Inset Day** for pupils, so **school will be closed**. Pupils are only required to attend school that day for their appointment time with their adult.

Appointment letters will be sent home next week. Please do look out for these in your child's book bag. Your child's teacher is looking forward to meeting you on Friday 28th February where you will be given your child's mid-year report and can have a discussion about your child's learning and behaviour. Please confirm your appointments with the office to meet your child's teacher at Academic Review Day. In the meantime, do pop into the office and ask for an appointment to meet the teacher if you have any questions about what your child is learning this term or how you can help them.



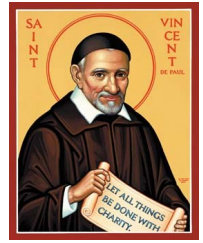
## A Prayer for St. Vincent de Paul

Noble Saint Vincent de Paul, beloved servant of the poor, may we follow your example and do good works.

Inspire us to feed the hungry and to offer hope.

Pray for us to our beloved God that we may commit ourselves selflessly to doing the same charitable acts that you did all your life.

**Amen**



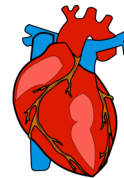
## Work of the week...

Every week a great piece of children's work is showcased in the school lobby (next to the office).



As part of Year 6's Science curriculum, they have been learning about The Circulatory System. Jessica has produced a fantastic series of work on how blood travels around the body, the differences between oxygenated and deoxygenated blood and a brilliant fact file about different types of blood. She has included lots of key information and included scientific vocabulary

**Well done Jessica!**



## Attendance...

I am pleased to announce that Year 6 has the best attendance this week with **98.61%**. As a reward, you will receive some extra play time next week.



Please make sure your child is in school every single day unless they are too unwell to come to school. Every day counts and children who miss school do fall behind in their learning.



## Don't let a little worry turn into a big one...

If you or your child are worried about something or have any questions, please phone the school office and book an appointment to see their class teacher, Miss Toop or Ms Fearon.

**We are always really pleased to meet with you and chat things through.**

