



# St Patrick's Catholic Primary School

## Termly Curriculum Information for Parents - Year 4

### What your child will be learning about this summer term and how you can help at home

#### English

##### Writing:

This term, Year 4 will be studying a range of high quality narrative texts, including the exciting fiction writing of Ted Hughes and Caroline Duffy. The children will be reading the following texts: *The Adventures of Odysseus* by Hugh Lupton, Daniel Morden and Christina Balit; *The Lost Happy Endings* by Caroline Duffy; and *A Year Full of Poems* by Michael Harrison. These high quality texts will be used to model writing, inspire the children's own writing and extend skills in vocabulary, grammar and spelling. We will be continuing to encourage the children to write for a purpose, e.g. stories, newspaper reports, poems, explanations, retellings and diary entries. Linked with the children's geography work, the children will be writing newspaper reports and explanation texts about volcanoes and earthquakes.

##### Grammar:

The children will learn to use the following grammatical features in their writing: **noun phrases** expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. *the teacher* expanded to: *the strict maths teacher with curly hair*); and **fronted adverbials** (e.g. *Later that day, I heard the bad news.*) They will also learn to use paragraphs to organise ideas around a theme and inverted commas and other **punctuation** to indicate direct speech.

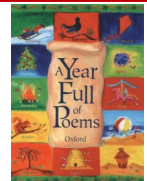
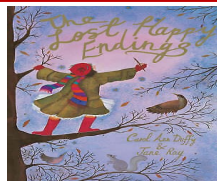
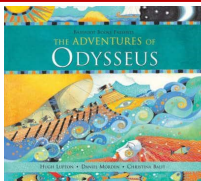
##### Reading:

In daily Destination Reader lessons, the children will be developing their reading fluency, comprehension skills and ability to read with expression.

##### How you can help:

Encourage your child to read a variety of literature, including a range of newspapers and magazines, fiction and non-fiction books written by different authors. Help your child to learn their spellings each week. Listen to your child read on a regular basis, asking them questions to make sure they have understood what they have been reading. Encourage your child to read books at home.

Visit the **BBC Bitesize** website with your child: Click Primary Levels - Year 4 - English



#### Maths:

This term, Year 4 will be learning the following:

##### Number: Decimals

Recognising and writing decimal equivalents of any number of tenths or hundredths; recognising and writing decimal equivalents to  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ; dividing a one- or two-digit number by 10 and 100, and identifying the value of the digits in the answer as ones, tenths and hundredths; and rounding decimals with one decimal place to the nearest whole number.

##### Measurement: Money

Solving simple money problems involving fractions and decimals to two decimal places; and estimating, comparing and calculating different measures, including money in pounds and pence.

##### Measurement: Time

Reading, writing and converting time between analogue and digital 12- and 24-hour clocks; and solving problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

##### Geometry: Properties of Shape

Comparing and classifying geometric shapes, including quadrilaterals and triangles, based on their properties and sizes; and identifying acute and obtuse angles, and comparing and ordering angles up to two right angles by size.

**How you can help:** Ask your child to explain their mathematical thinking to you (e.g. "What strategy did you use?").

**By the end of Year 4, the children are expected to know all the times tables up to 12 x 12: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12.**

Encourage your child to log on to *Times Tables Rockstars*: <https://ttrockstars.com> to practise for 10 minutes each day.

Log in to [www.topmarks.co.uk](http://www.topmarks.co.uk) for some Y4 maths consolidation.

## Science

### Living things

This term, Year 4 will be learning to recognise the changes in our local environment. They will be learning to give examples of positive and negative ways in which humans change the environment, researching and presenting information about the impact of litter on animals. The children will also be learning to describe environmental dangers to endangered species. Year 4 will be identifying seashore animals using a key and learning to recognise characteristics of some of the main invertebrate groups.

### Electricity

This term, Year 4 will be learning to classify electrical objects. Working scientifically, the children will be learning how to make and record electric circuits. They will be learning how to predict and test complete and incomplete circuits and to describe what a switch does and how it works. Year 4 will also be learning to identify conductors and insulators.

## Music

This term, Year 4 will learn about tuned instruments, e.g. guitar and recorder. The children will learn about the parts of these instruments and their functions, including the name of the guitar strings and an introduction to tab notation. Year 4 will also learn about the lives of great guitarists. They will listen to live guitar music played by visiting musicians and to recordings of inspiring guitar music.

## Computing

This term, Year 4 will be learning to create **2D geometric art**, including a tessellating pattern based on the work of a geometric artist and they will also be learning to create more complex, tessellating patterns.

The children will also be learning to create **Op Art** and they will be learning to create an online gallery.

Year 4 will also be learning to publish their work online and to evaluate work online, sensitively suggesting how to change or improve a design.

**How you can help:** Have a conversation with your child about being safe online and explore the different safety settings with your child.

## History

### The Anglo Saxons in Britain

This term, Year 4 will be learning to know the time and place of Anglo Saxon Britain. The children will be learning to understand how the Anglo Saxons settled in Britain and how Anglo Saxon Britain was divided into Kingdoms. They will be learning about daily life in Anglo Saxon Britain, and learning to explain the influence of the Anglo Saxons on Britain. The influence of Anglo Saxons on religious beliefs will be explored and the children will be learning about Alfred the Great.

## Geography

### Germany

This term, Year 4 will be learning about Germany. They will be learning to locate Germany using an atlas and learning about the importance of the River Rhine. The children will also be learning to understand how land use in Germany has changed over time.

## Religious Education

### Pentecost - New Life

This term, Year 4 will be learning about the meaning and importance of Pentecost, and how we can spread the Good News in the modern world. The children will explore new life, including how we can hear and live the Easter message through the power of the Holy Spirit.

### Reconciliation - Building Bridges

Year 4 will be learning to understand how we can build bridges and admit when we have made a mistake. The children will reflect upon the importance of maintaining friendships and reconciling with each other following conflict, which they will relate to the Sacrament of Reconciliation.

### Universal Church – God's People

Year 4 will learn about the Global Church Community and about different saints and ordinary people who do extraordinary things.

### Islam

The children will explore the importance of the Qur'an for Muslims, and will learn who Allah was and why he is important in Islam.

## Art and design

### Collage and Textiles (Plants and Patterns)

This term, Year 4 will be learning to re-create the textures of the rainforest. The children will be learning to work collaboratively to create a collage. They will be learning to investigate costume and textiles and to decorate fabric.

### Digital Media (Layers)

This term, Year 4 will be learning to create a digital collage. The children will be learning to alter images and explore scale and composition. They will be learning to alter images to create an original design based on traditional Greek art and in the style of Andy Warhol.

## Design Technology

The children will be designing, making and evaluating **storybooks** in their unit of work about **structures**.

## Food Technology

Year 4 will be learning about the basic principles of a healthy and varied diet. The children will also be preparing a **Cheeky Sandwich**.

## PSHCE

This term, Year 4 will be learning what the term **puberty** means, learning what changes happen to boys and girls during puberty. The children will develop a greater awareness of **bullying** (including cyber-bullying), and how to respond to bullying, and they will learn that all bullying is wrong. They will learn about **harassment** and **exploitation in relationships**, including physical and emotional abuse, including how to respond.

The children will learn to make good, informed judgements about what kind of **physical contact** is acceptable or unacceptable and how to respond, and they will learn that there are different people we can trust and ask for help. They will learn **how a baby grows** and develops and how their own bodies grow and change.

## Spanish

The children will be studying the following topics in this term's Spanish lessons, led by our specialist Spanish teacher: describing hair and eyes; the verb 'to have'; my pencil case; food and drink; opinions; and weather. They will learn to play Spanish games.

## PE

This term, Year 4 children will be developing their athletics skills. They will also practise their co-ordination and footwork by playing invasion games, such as cricket and tennis.

## How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework. Help them to be organised with their time so that their homework is handed in on time.

Encourage your child to **read a variety of texts**, not just books from school.

**Listen** to your child read and ask them **questions** about the text to help increase their **understanding**. Encourage your child to make predictions about what might happen next (For example, 'What do you think will happen next?' 'Why do you think that?').

Encourage your child to do **every day mathematics**, such as telling the time, using bus / train timetables or working out the total / change in a shop.

Spend time reviewing their **times tables** with them each day.

**Help your child to be organised:**

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**?

