

## What have we been learning?

WB: 15.09.25

### Understanding Our Bodies

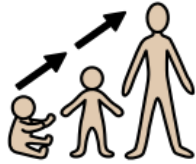
This week, we focused on naming the main parts of our bodies and describing their functions. The children had great fun drawing around Daksh on the carpet and adding labels to show what each body part does. We also enjoyed some “funny bones” cutting activities to help us remember where different parts go. We have also enjoyed our new doctors role play area!



### Maths Learning

In maths, the adults have been working with the children to assess their knowledge and skills. We have been comparing quantities, completing simple patterns, and identifying shapes. These activities help us understand what the children already know and where we can support them next.





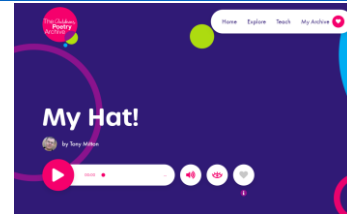
## This terms topic

### ‘Ourselves’

This unit builds on learning from Nursery about children’s knowledge and understanding about who they are, what they look like and how they live.

This unit provides the basis for understanding that the features of living things have a purpose. They can locate the parts of the human body and name the 5 senses. They make careful observations and describe what they see.

Weekly nursery rhymes  
Reception: My Hat by Tony Mitton  
<https://childrens.poetryarchive.org/poem/my-hat/>



Nursery: Twinkle Twinkle  
<https://www.bbc.co.uk/teach/school-radio/articles/zds6jhw>

#### Twinkle, twinkle little star

School Radio > Reception / EYF > Nursery Rhymes and Songs > A to Z



### Key information for parents

#### Homework wallet

We kindly ask that your child’s reading record, homework book, nursery rhyme book, and reading books are kept safely in their wallet each day. We’ve noticed that some books are getting wet from water bottles being placed inside. To help us keep the books in good condition, please refrain from putting water bottles in the bookbag. Thank you for your support!

