



St Patrick's Catholic Primary School

Termly Curriculum Information for Parents - Year 1

**What your child will be learning about this autumn term
and how you can help at home.**

English

Reading:

In Year 1, the children will develop their phonics decoding skills and knowledge, continuing to build on the work done in EYFS. Using the *Read, Write Inc.* scheme, the children will have daily, systematic phonics lessons, learning phonic strategies, such as sounding out and blending to read unfamiliar words.

In Year 1, there will be an increased focus on your child's level of comprehension (understanding what they are reading). The children will be asked questions orally during and after texts they read. This term, the children will be reading the following texts: *The Tiger Who Came to Tea* by Judith Kerr; *The Works* by Paul Cookson and *Traction Man is Here* by Mini Grey.

Writing:

Year 1 will continue to be encouraged to write for a purpose, e.g. stories, retells, 'Wanted' posters, poetry, comic strips and non-chronological reports linked to their science work (*Living Things and Their Habitats*). The children must be able to plan what they want to write on a 6 box planning template, and say what they want to write by 'pulling the sentence out of their mouths'. We will continue to focus on handwriting and punctuation (including commas in a list and apostrophes to mark where letters are missing), encouraging the children to check their own work, to improve it.

Grammar:

The children will learn to understand the use of **plural noun suffixes** –s or –es (e.g. *dog, dogs; wish, wishes*). Also, they will learn **suffixes** that can be added to **verbs** (e.g. *helping, helped, helper*) and how the **prefix un–** changes the meaning of **verbs** and **adjectives** (e.g. *unkind, or undoing, e.g. untie the boat*). Year 1 will also learn how **words** can combine to make **sentences**, and they will be joining **words** and **clauses** using *and*.

How you can help:

Visit your local library and borrow storybooks that are set in school, at home or another setting your child may know. Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings, e.g. *How do you think the character is feeling?* Practise writing simple sentences, encouraging your child to use correct formation of letters and punctuation, e.g. finger spaces, capital letters and full stops. Take time out to enjoy reading to your child.



Maths:

This term, Year 1 will be learning the following:

Number: Place value (within 10)

Sorting, counting, representing and ordering up to 10 objects and numbers up to 10; counting forwards and backwards to and from 10; counting one more and one less for numbers within 10; and comparing numbers within 10.

Number: Addition & Subtraction (within 10)

The part-whole model; reading, writing and interpreting mathematical statements involving addition (+), subtraction (–) and equals (=) signs; representing and using number bonds and related subtraction facts within 10 and 20; adding and subtracting one-digit and two-digit numbers to 10 and 20, including zero; and solving one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$.

Geometry: Shape

Recognising and naming common 2-D shapes, e.g. rectangles (including squares), circles and triangles; and 3-D shapes, e.g. cuboids (including cubes), pyramids and spheres.

How you can help:

Count out items in ones and then group them in twos. Use everyday objects and situations to practice counting, adding and subtracting e.g. *How many biscuits in the packet? How many pennies do I have now?* Practise number bonds up to 20 with your child (e.g. $16 + 4 = 20$ and $17 + 3 = 20$). Count out 20 dried beans / buttons / pasta shells and find different ways to make twenty. Practise counting from different starting points and ask your children to find one more or less.

Visit [http://mathszone.co.uk/tag/Year 1/](http://mathszone.co.uk/tag/Year%201/) for a selection of games to help practise your child's number skills.

Science

Plants

This term, Year 1 will be learning to identify and compare different seeds and asking questions about how plants grow. Working scientifically, they will be learning to observe and describe how seeds germinate. Year 1 will also be learning to perform a simple test to find out what plants need to stay healthy and learning to use their observations to explain what plants need to stay healthy.

Living things and their habitats

This term, Year 1 will be learning to identify ways in which living things are suited to their habitats. They will investigate a habitat and how animals have adapted to suit this environment. The children will be learning to describe food chains and how plants and animals in a habitat depend on each other. Year 1 will also be learning to explore the differences between things that are living, dead, and things that have never been alive.

Visit www.bbc.co.uk/bitesize/subjects/z6svr82 for a selection of science videos or Google: **BBC Bitesize Year 1 Science.**

Music

This term, Year 1 will be singing songs with a focus on breathing and pitch. The children will be learning more co-ordinated rhythms using a drum kit. The children will be listening to a range of live music performed by visiting musicians and listening to recorded music, including rock songs and Christmas songs. Music is taught by Mr Telford, a specialist Music teacher.

Computing

Computing systems and networks – IT around us

This term, Year 1 will be learning to recognise the uses and features of information technology. The children will be learning to identify information technology in the home and beyond school. Year 1 will also be learning to explain how information technology benefits us and they will be shown how to use information technology safely. The children will learn to recognise that choices are made when using information technology.

How you can help: Have a conversation with your child about being safe online. For some informative and age appropriate videos to start conversations, visit the following website: https://www.thinkuknow.co.uk/5_7/



History

Important events in the history of Britain

This term, Year 1 will be learning to know the time and place of important events in history: they will be learning to understand the Great Plague and to explain the events of the Great Fire of London. The children will also be learning to understand the events of the Gunpowder Plot and Bonfire Night and to explain why we have Remembrance Day.

Geography

The UK / Maps and Plans

This term, Year 1 will be learning to use and make simple maps and to understand aerial views. The children will be learning to understand that the UK is made up of 4 countries and learning to identify mountains and rivers in the UK. Year 1 will also be learning to understand what it is like at the coast.

Religious Education

Creation and Covenant / Prophecy and Promise

This term the children will revisit the story of Creation. They will encounter the belief that human beings are made 'in the image of God' (Gen 1:27) and talk about what this might mean. Children will make simple links between the Creation story, the belief that all human beings are created equal, and an expression of the principle of Catholic Social Teaching about human dignity. The children will describe what stewardship means in terms of looking after our world. The children will explore the late Pope Francis' encyclical letter, Laudato Si, what this asks of each of us. The children will explore why Catholics believe that celebrating Mass, gathering, listening to the Word and Holy Eucharist every Sunday is important. They will learn about some of the signs, actions and symbols related to the celebration of Mass. They will also learn of the ways Christians prepare for the coming of Jesus over the period of Advent.

How you can help:

Read Genesis 1: 26-31 together and discuss the wonder of Creation and what we learn about God through the Creation story.

Art and design

Drawing (Key Skills and Techniques)

Year 1 will be learning to create pictures by drawing in a continuous line. The children will be learning to draw figures (people) in movement and to draw buildings (Resist Effect Technique). Year 1 will be learning to draw from observation and to draw nature from memory.

Painting (Nature)

Year 1 will be learning to mix and apply paint in different ways. The children will be learning to create the colour green and to change the consistency of paint. YEAR 1 will be learning to make paint darker and lighter and to mix and match colours. They will also be learning to contribute to a shared painting.

Design Technology

Mechanical Systems (Moving Pictures)

Year 1 will be modelling, designing and creating a picture featuring a moving mechanism in their unit of work about mechanical systems.

Food Technology

Fruity Yoghurt Cups

Year 1 will be learning about the basic principles of a healthy and varied diet. The children will also be preparing **Fruity Yoghurt Cups**.

PSHCE

This term, Year 1 will be learning to set a goal. The children will be learning to identify healthy snack options, to recognise and name the 5 groups from the Eat Well Plate and to understand the benefits of eating at least 5 portions of fruit and vegetables. Year 1 will be learning why medicines are taken, where medicines come from and how to stay safe around medicines.

How you can help: Talk to your child about their feelings and who they can talk to at school if they have a worry.

Spanish

The children will be studying the following topics in this term's Spanish lessons, led by our specialist Spanish teacher: greetings; phonics; feelings; colours; numbers 1-12; Halloween; days of the week; animals; seasons; and Christmas. The children will also be learning and singing songs in Spanish.

PE

This term, Year 1 will need to come to school dressed in their PE kits **every Wednesday**.

Year 1 will be developing their ball skills, including travelling with a ball. They will also be developing their footwork and co-ordination, including changing speed and direction. Year 1 will also be learning to kick and strike a ball during team games.

How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework.

Encourage your child to **read a variety of texts**, not just books from school.

Listen to your child read and ask them **questions** about the text to help their understanding. Encourage your child to sound out words that they are unable to read by using their **phonics**. Remind them to look out for digraphs (a single sound made up of 2 letters) when sounding out e.g. **sh-e-ll**, instead of s-h-e-l-l.

Please sign your initials in your child's Reading Record each day.

Encourage your child to apply their **addition and subtraction** skills in **real-life scenarios** e.g. ask them to 'pay' for an item and then work out if there is any change.

Help your child practise their **2, 5 and 10 times tables**.

Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be handed in by **Wednesday**.

